

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.

Jointly Developed

The parents and staff of Gateway Elementary School meet yearly to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies and parents add ideas to support student learning.

Parents are welcome to contribute comments at any time.

Building Partnerships

If you would like to participate, please contact the Principal, Mrs. Bergens at 760-499-1850.

Activities to Build Partnerships

Join us for Virtual Family Nights for 2021-22.

Sep. 15	McTeacher Night	5:00-7:00 pm
Sep. 23	Math	6:00-7:00 pm
Oct. 16	Tie Dye	9:00-11:30 am
Dec. 15	Cookies, Cocoa, And Crafts	6:00-7:00 pm
<u>2021</u> Feb. 10	Family Dance Night	6:00-7:00 pm
	STEAM	
Mar. 24		6:00-7:00 pm
Apr 18-22	Book Fair Week	
Apr. 21	Book Fair Night	6:00-7:00 pm

Other dates/events for parents to participate:

Apr. 21, 2022	Open House	6:00-7:00 pm
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(Family Nights may be cancelled due to COVID-19.)

Communications about Student Learning

Gateway Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate through the year are:

- Classroom newsletters through Parent Square and email
- Phone calls/Parent Square messages
- Classroom visits (when we return to school)
- Parent-teacher conferences
 - November 15-19, 2021
 - March 9-11, 2022 (as needed)

Do you have questions about your child's progress?

Contact your child's teacher by phone at (760) 499-1850.

Gateway Elementary School School-Parent Compact 2021-22

Learning, Thinking, Doing.... Building a Gateway to the Future

WE VALUE LEARNING: Learning is a lifelong, active process where thinking and action are encouraged and creates individuals who are academically literate...both culturally and scientifically.

WE SHARE A CONTAGIOUS EXCITEMENT ABOUT LEARNING: The climate serves as a magnet to draw students, parents, and staff together as a team that works as partners to create the best climate for learning.

WE ARE A UNIFIED TEAM OF STUDENTS, PARENTS, AND STAFF WHO ENCOURAGE ONE ANOTHER TO ACHIEVE OUR MAXIMUM POTENTIAL: We recognize that each member of the team has unique gifts and all participants are valued for their contribution.

WE SUPPORT AN ENVIRONMENT IN WHICH ALL TEAM MEMBERS ARE SAFE: We are safe to play, work, discuss, and take risks in thinking and sharing.

WE ARE PART OF MANY COMMUNITIES: We are an active, responsible participant of the school, community, city, state, country, and world communities and do our part in making each a better place.

Our Goals for Student Achievement

District Goals: LCAP 2017-20

Goal 1: Provide a rigorous academic program which promises college and career readiness.

Goal 2: Maximize student engagement and achievement.

Goal 3: Grow family and community partnerships that benefit students.

Goal 4: Guarantee safe and well-maintained facilities.

Goal 5: Develop, value, and retain a high quality, diverse educational team.

School Goals Due to COVID-19 the 3rd-5th grade students took the modified SBAC assessment in the spring of 2021. Based on our achievement data, our site will focus on the following goals in the 2021-22 school year: Expand academic rigor to challenge students' learning across curriculum in Math and English Language Arts.

English Language Arts- Gateway will complete unfinished learning from the 2020-21 school year and make progress towards grade-level proficiency by focusing on essential reading, language and writing skills.

Mathematics- Gateway will complete unfinished learning from the 2020-21 school year and make progress towards grade-level proficiency by focusing on essential math standards of numbers and operations, fractions, and algebraic thinking.

Teachers meet in weekly grade level collaborations to access, plan, intervene, and reflect on student learning. This results in daily during the school day intervention for all students.

Teachers, Parents, Students—Together for Success

At the School

The principal and teachers will work with students and their families to support students' successes in meeting or exceeding Common Core standards in Reading and Math. Some of our key commitments to connect with families are to:

- Provide high quality curriculum and instruction aligned with the Common Core State Standards.
- Meet annually with parents to discuss Title I requirements and funds.
- Conference with parents/families (November) or arrange conferences at a mutually agreed time.
- Provide volunteer opportunities- call the office to make an appointment with Mrs. Bergens.
- Communicate behavioral and academic progress through the use of daily folders and trimester report cards.
- Teach and model Gateway's Whole Brain 5 rules and school-wide expectations of Be Respectful, Be Responsible, Be Safe, and Be Kind.
- Analyze student data in grade-level collaborations to monitor student progress and drive instruction.

At Home

Gateway School parents joined staff to develop the following ideas about how families can support students' success through the following commitments:

- Ensure my student attends school every day, arriving on time for morning routines at 8:00am.
- Use school resources (folders and classroom letters) to remain informed.
- Communicate with teacher by reviewing school-to-home daily correspondence.
- Provide a regular time and place for homework and completion of school assignments.
- Support, reinforce, and model school rules and expectations.
- Return necessary materials/forms in a timely manner.
- Involve my child in home activities that foster improvement of reading and math skills.
- Contact the office for additional parent/teacher conferences as needed.
- Update emergency information, addresses, and phone numbers immediately as changes occur.

Students will . . .

- Follow all school-wide expectations, 5 Whole Brain Classroom Rules, and the 4 B's: Be Respectful, Be Responsible, Be Safe, and Be Kind.
- Participate fully in classroom activities.
- Ask for help when they need it.
- Talk to a trusted adult if they are aware of bullying or unsafe behavior.

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.